



## Scholarship Program Outcomes Evaluation

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Project: Hermano Pedro, Guatemala

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**Program background:** The Scholarship program was born more than 20 years ago at Hermano Pedro Project. The purpose, as the Service Scholarship Manual says, is; *“to help dynamic, talented older students who, because of economic circumstances, are struggling to continue their education... The goal is to help students reach their potential, provide role models in the sponsorship community, and cultivate local leadership in Unbound communities...”*

The Hermano Pedro Project has personalized its own program with scholars through the creation of a Service Scholarship Manual. At the end of 2017 new objectives and goals were established in favor of the Unbound sponsor friends, such as: Increase of the scholarship amount for higher education levels, training for scholars by external organizations, service focused on school reinforcement, reduction of service hours, process simplification for the program, among other things.

As of August 31, 2018, Hermano Pedro Project had 1600 scholars with different educational levels with different scholarship amounts according to educational levels.

**Purpose of the evaluation:** To verify and know the outcomes from the new program implementations, such as hours used in scholarship service, school reinforcement, results in the increase of the scholar amount in accordance with educational level, results in scholars and staff in charge of scholarship program because of the training. The main purpose of learning the results of the evaluation is to be able to better guide the Project actions for programmatic improvement.

### **Methods:**

#### Surveys:

- For a 95% confidence level, 281 scholarship recipients were randomly selected for a questionnaire.
- 44 scholarship managers answered a questionnaire. This was 100% of scholarship managers.
- From each subproject, the parents of 5 sponsor friends receiving tutoring were chosen to share participate in a survey about their experience. 86 guardians did the survey.

#### Review of Documents:

- Records from 81 sponsor friends, and 316 scholarship recipients in educational reinforcement program, and 44 scholarship program managers were reviewed such as attendance book, grade report, certificates, scholar commitment letters, and service-community form.

### Success Case Learning:

- The Project evaluation team selected a group of scholars in subproject MCP. The selection was based on the accomplishment of the Project's acceptable grade achievement to learn the different factors or variables that help them to be successful at school.

### **Key Findings and Conclusions:**

- An average of 1.47 children per scholarship recipient, receive educational reinforcement.
- 73% of training to scholars was about educational reinforcement.
- 64% of the scholar recipient's survey participants said all their education expenses are covered with the scholarship amount. 35.94 % of the scholar recipient's survey participants said the scholarship amount is not enough for all their education expenses.
- According to the Success Case Learning, scholarship recipients are successful at school, thanks to their parent's support, their self-organization, and their dedication to studies (29 study hours on average outside the class) mainly during exams periods. Also, they say this is possible thanks to Unbound sponsorship support.

### **Learnings and Report recommendations:**

- In order to clearly establish what the educational reinforcement goal is, both the scholarship recipients and staff of the scholarship program have to develop clear objectives.
- The scholarship amount needs to take into account external expenses that reduce the financial impact of the scholarship, such as distance from the school.
- Apart from the above recommendations, each Hermano Project Region was provided with a copy of the evaluation results, in order to analyze, and to make any necessary improvements through developing an action plan.
- The key stakeholders in each region were invited to make contributions recommendations to improve learnings.