

STUDENT ACTIVITY

NUMBERS AND OPERATIONS BASE 10

## **Practice**

### Communication Place Value

In the US we have 7, 10, or 11-digit phone numbers but did you know that there are some countries with as many as 15-digit numbers. Phone numbers can usually be broken down into three parts:

Example:

+1

Country Code

800

Area Code

875 6564 Phone Number

In the US we have 5-digit zip codes to help us send mail. In other countries this might be 4, 6 or more. Some even include letters! Practice place value and expanded notation with the numbers below.

#### **Philippines**

Manila

o Phone Number: +63 917 823 4567

o Postal Code: 1000

Baguio

Phone Number: +63 74 128 4597

Postal Code: 2600

#### Kenya

Nairobi

Phone Number: +254 20 183 4967

Postal Code: 00100 (Nairobi)

Mombasa

Phone Number: +254 41 234 5678

o Postal Code: 80100

#### Colombia

Bogotá

Phone Number: +57 301 234 5678

o Postal Code: 110111

Cartagena

o Phone Number: +57 5 567 8901

Postal Code: 130001

#### **United States**

Kansas City, MO

Phone Number: +1 816 555 1234

Postal Code: 64106 (Kansas City, MO)

Washington, DC

Phone Number: +1 202 555 4321

o Postal Code: 20004



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E,	xit Ticket		
	imbers and Opera	ations Base 10	
	plete the equations then und	derline and write the place value of the 7. Then write	the answer in expanded
1.	456,789 + 310,177 = Expanded Form:	Place Value:	
2.	98,765 - 10,089 = Expanded Form:	Place Value:	
3.	123 x 57 = Expanded Form:	Place Value:	
4.	2,145 / 3 = Expanded Form:	Place Value:	
5.	Why do you think it's imporcountries?	rtant to understand how numbers are used to commu	unicate with people in othe



# **Exit Ticket Answer Key**

## **Numbers and Operations Base 10**

- 456,789 + 310,177 = 766,966
  Hundred Thousands
  700,000 + 60,000 + 6,000 + 900 + 60 + 6
- 2. 98,765 10,089 = 88,676 Tens 80,000 + 8,000 + 600 + 70 + 6
- 3. 123 x 57 = 7,011 Thousands 7,000 + 10 + 1
- 4. 2,145 / 3 = 715 Hundreds 700 + 10 + 5
- 5. Answers will vary but should include some of the following points:
  - "Because people in other countries use numbers too, and we can understand each other even if we don't speak the same language."
    - Alignment: Highlights math as a universal language, reinforcing the lesson's emphasis on using number lines and equations to communicate thinking.
  - "If I go to another country, I can still use math to help me buy things or tell time."
    - Alignment: Connects subtraction and number sense to real-world applications like money and time—skills practiced in the lesson.
  - "Math helps us solve problems together, even if we live far away."
    - Alignment: Reflects the collaborative nature of math and the lesson's goal of modeling and solving subtraction problems.
  - "People everywhere use number lines and equations, so it's good to learn them."
    - Alignment: Directly ties to the lesson's strategy of using number lines and equations to solve subtraction problems.
  - "We all use math to figure things out, like how much something costs or how far we go."
    - Alignment: Reinforces the lesson's focus on subtraction as a tool for solving everyday problems.

