



LESSON PLAN:

Introducing the Class/ Back2School

 **Content:** Multidisciplinary

 **Grade:** 4th–5th

Unbound Global Competency Standards

LP1: Appreciate diverse perspectives and worldviews.
Practice writing complete sentences and short paragraphs.

Exit Ticket:

Choose one of the following:

- Teacher observation of student participation and engagement.
- Review of written responses.



Total Time: 20–30 minutes

Activity: Background

Ask the students any of the following questions:

- Have you ever had a pen pal?
- Have you ever traveled to another country?



Time: 3 minutes

Resources: Write on the board or use a PPT slide

Activity: Learning Activity

If your friend has already sent a letter, read the letter from the sponsored friend.

- Discuss the content of the letter and its cultural significance.

If your friend has not sent a letter, share some of the information from your friend's profile.

- Discuss what is similar and what is different.



Time: 10 minutes

Resources: Letter from sponsored friend
OR sponsored friend's profile





Activity: Practice

Students write a short paragraph about themselves, including their name, age, and something they like to do. They should also include a question that they have for their sponsored friend.

Students draw a picture of themselves doing their favorite activity.



Time: 10 minutes

Resources: $\frac{1}{4}$ sheet of blank paper for drawing task.

Activity: Exit Ticket

Students share what they drew with a partner, table group, or the class.



Time: 5 minutes

Resources: The teacher should take the information from the class and fill out the letter template.





TEACHER RESOURCE

BACK2SCHOOL

Letter Template

Dear _____ [Friend's Name],

Hello from _____ [Your Classroom/School]! We hope you are doing well. My name is _____ [Teacher's Name], and I am the teacher for this wonderful group of students. Here, we have been busy with _____ [Activity/Event]. It has been fun because _____ [Reason].

In our class, we recently started the school year and are excited to learn new things. We also talked about our favorite activities, like _____ [Talk about favorite activities of your students].

We were curious to know more about you and your school. What do you like to do for fun? _____ [Ask at least two questions from students].

We are excited to learn more about you, your culture, your family, and your community.

Your friends,
_____ [Class/Grade Name]

Special Attachment: You could create a mosaic of all the pictures from the students and combine them into one attachment. If so, please make sure you give each student $\frac{1}{4}$ of a piece of computer paper to draw on.

