



LESSON PLAN:

Learn about different cultures

 **Content:** ELA

 **Grade:** 4th-5th

Unbound Global Competency Standards

LP 1: Appreciate diverse perspectives and worldviews.

Exit Ticket

Index Card Activity

Content Standard(s)

CCSS.ELA-Literacy.RI.4 or 5 Refer to details and examples in a text when explaining what the text says explicitly and when drawing inferences from the text.*



Total Time: 45-50 minutes

Activity: Background

Show a short video clip of a Lunar New Year celebration. Ask students:

- "What do you notice about this celebration?"
- "Have you ever celebrated a holiday that feels special in your family? What makes it meaningful?"

Have students turn and talk about the questions.

Briefly introduce the text: "Today, we'll learn more about the Lunar New Year, a celebration observed in many cultures, and explore its significance."



Time: 6 minutes

Resources: [Lunar Video](#)





Activity: Learning Activity

Distribute the text "The Lunar New Year Celebration."

Guide students in a shared reading, pausing to write key details:

- Highlight details about specific practices (e.g., giving red envelopes, family feasts).
- Ask: "Why might these practices be important to the people who celebrate this?"



Time: 20 minutes

Resources: [Today.com Lunar](#)

Upload this text for students to read electronically using a sharing platform such as Google Docs, Canvas or Blackboard for students to read and annotate electronically. If you do not have those resources, print and distribute the text to read and annotate.

Activity: Practice

Model drawing an inference: "If families travel to celebrate together, we can infer that togetherness is an important value."

Lead a group discussion:

- "What cultural practices from the text stood out to you, and why are they meaningful?"
- "Can you connect any of these practices to something you or your family do?"

During the discussion, encourage students to use evidence from the text in their answers, citing the sentence stems you have displayed.



Time: 15 minutes

Resources: Sentence Stems





Activity: Exit Ticket

Provide students with index cards, and have the students respond to the following prompt.

Prompt:

"Choose one cultural practice from the text, and explain its significance using details or examples from the text. Then, share an inference about why this practice might be important."



Time: 5 minutes

Resources: Index Cards

*As of January 2025, the content standards for GC math, science and ELA lessons are based on the state of Kansas. It is likely there are similar standards in each state.

Unauthorized reproduction, distribution, or duplication of any part of the Global Classmates resources without explicit written permission from Unbound is strictly prohibited.





TEACHER RESOURCE

DIFFERENT CULTURES

Practice

Sentence Stems for evidence and discussion

Write these stems on the board or project them.

Referring to the Text:

- "I noticed in the text that ____, which shows ____."
- "The text says ____, so I think ____."
- "One important detail from the text is ____, and it means ____."

Exploring Ideas:

- "This reminds me of ____ because ____."
- "I think this practice is important because ____."
- "A similar tradition in my family is ____, and we do it because ____."

Making Inferences:

- "From the text, we can infer that ____ because ____."
- "This practice might be meaningful because ____."
- "I think people do this because ____."

Asking Questions:

- "Why do you think ____ is important in this culture?"
- "How is this practice similar to or different from ____?"
- "What do you think the text is trying to teach us about ____?"

Encouraging Collaboration:

- "I agree with ____, and I'd like to add ____."
- "I'm not sure about _____. Can you explain more?"
- "That's an interesting point, but I also think ____."

