



NAME \_\_\_\_\_

HR \_\_\_\_\_

DATE \_\_\_\_\_

# Exit Ticket

## Operations and Algebraic Thinking

### Level One

$3 + 5 = \underline{\quad}$

$8 - 3 = \underline{\quad}$

How are both problems related?

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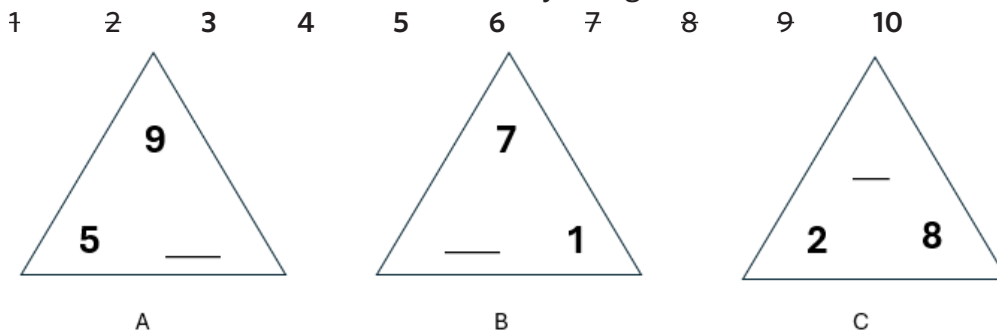
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### Level Two

Use these numbers to fill in the fact family triangles



Complete the math problems

$9 - 5 = \underline{\quad}$

$7 - 1 = \underline{\quad}$

$2 + 8 = \underline{\quad}$

$\underline{\quad} + \underline{\quad} = 7$

$\underline{\quad} + \underline{\quad} = 8$

$\underline{\quad} + \underline{\quad} = 9$



## Exit Ticket: Operations and Algebraic Thinking, cont.

### Level Three

**Scenario:** In a small community, there is a community garden where everyone can pick fruits and vegetables. One day, 2 children visit the garden. Each child picks 2 apples to share with their families.

**Questions:**

1. How many apples did the two children pick in total?  $\underline{\quad\quad} + \underline{\quad\quad} = \underline{\quad\quad\quad}$
2. If the community garden had 10 apples at the start of the day, how many apples are left after both children have picked their apples?  $10 - \underline{\quad\quad} = \underline{\quad\quad\quad}$

**BONUS:**

How many more kids could join the community garden in the afternoon? Explain your answer/show your work.

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# Exit Ticket Answer Key

## Operations and Algebraic Thinking

### Level One

8

5

Answers will vary

### Level Two

4

6

10

4

6

10

$6+1 / 1+6$

$10-2$

$5+4 / 4+5$

### Level 3

$2+2=4$

$10-4=6$

Answers will vary

### Rubric for Math Assessment

Criteria	3 Points	2 Points	1 Point
Accuracy of Answers	All answers are correct	Most answers are correct	Few answers are correct
Understanding of Concepts	Demonstrates a clear understanding of the math concepts	Shows a basic understanding with minor errors	Shows limited understanding with significant errors
Clarity and Completeness	Responses are clear, complete, and well-organized	Responses are mostly clear and complete	Responses are unclear or incomplete

