



LESSON PLAN:

Solving Conflicts

 **Content:** ELA

 **Grade:** 1st-3rd

Unbound Global Competency Standards

EP2: Recognize and respect cultural diversity.

Content Standard(s)

SL.K.1 Participate in collaborative conversations with diverse partners about topics and texts with peers and adults in small and larger groups to expand language comprehension.*

Exit Ticket:

Will be taken as a group or individually.
Answer one question.



Total Time: 20-25 minutes

Activity: Background

Teacher asks, "Do you know what peace and conflict mean?"

Quickly gather a few responses from students and write key words on the board or chart paper.

Conflict Example: "Imagine two kids both want to play with the same toy at the same time. This is a conflict because they are not sharing."

Peace Example: "Now, imagine those kids decide to take turns playing with the toy. This is peace because they are sharing and cooperating."



Time: 5 minutes

Materials: PPT, Chart paper, or white board





Activity: Learning Activity

Listen to the audio of the story aloud with the students.

During and after reading ask the students to reply to the following questions:

Discussion Prompts (Think-Pair-Share):

- "What problem do the characters face in the story?"
- "What do the characters do to solve their problem?"
- "Can you think of a time when you had a disagreement with a friend? How did you make it better?"



Time: 10 minutes

Resources: [Old Joe and the Carpenter](#)

Activity: Practice

Provide conflict scenarios for the students.

Have students work with a partner to role-play how they would solve one of these conflicts.

During this time, look at the different groups and provide feedback. Make corrections or modifications where solutions are not aligned to peace.



Time: 5 minutes

Resources: Display scenarios on Role Play PPT slide or hand out on worksheets.





Activity: Exit Ticket

Group assessment where each answers one of the following questions:

- GROUP 1: "What does peace mean to you?"
- GROUP 2: "What would you do if you had a conflict with a friend?"
- GROUP 3: "What is one way we can keep peace in our class or at home?"



Time: 5 minutes

Resources: Exit Ticket

Can display on PPT and assign to people or groups. Can alternatively assign to different students or print out on slips of paper.

*As of January 2025, the content standards for GC math, science and ELA lessons are based on the state of Kansas. It is likely there are similar standards in each state.

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TEACHER RESOURCE

SOLVING CONFLICTS

Practice

ROLE PLAYS: Conflict Scenarios

Display scenarios on Role Play PPT slide.

The Swing Disagreement

Scenario #1: Two kids want to use the same swing on the playground at the same time.

Conflict: Both children are upset and argue about who gets to swing first.

Solution Ideas:

Take turns and set a timer.

Agree to push each other on the swing.

The Broken Crayon

Scenario #2: One student accidentally breaks another student's crayon while coloring.

Conflict: The student whose crayon broke feels upset.

Solution Ideas: Apologize for breaking the crayon.

The Toy Tug-of-War

Scenario #3: Two students want to play with the same toy during free play.

Conflict: They pull on the toy and argue about who saw it first.

Solution Ideas:

Take turns using the toy.

Find a way to play with it together.





NAME_____

HR_____

DATE_____

Exit Ticket

Solving Conflicts

Each member of the group will answer one of the following questions:

- "What does peace mean to you?"
- "What would you do if you had a conflict with a friend?"
- "What is one way we can keep peace in our class or at home?"

Rubric for Exit Ticket

Criteria	3 Points	2 Points	1 Point
Understanding of Peace	Provides a clear and thoughtful explanation	Provides a basic explanation with some detail	Provides a limited or unclear explanation
Conflict Resolution	Offers a clear and effective strategy	Offers a basic and somewhat effective strategy	Offers a limited or unclear strategy
Maintaining Peace	Provides a clear and practical solution	Provides a basic solution with some practicality	Provides a limited or impractical solution

1. _____

2. _____

3. _____



Exit Ticket Answer Key

Solving Conflicts

1. **Answers will vary. Example:** Peace means living in harmony with others, where everyone respects each other's differences and works together to solve problems without fighting. It involves understanding, kindness, and cooperation to create a safe and happy environment for everyone.
2. **Answers will vary. Example:** If I had a conflict with a friend, I would first try to understand their point of view by listening carefully to what they have to say. Then, I would calmly explain my own feelings and thoughts. We would work together to find a solution that makes both of us happy, such as taking turns or sharing. If we still can't agree, we might ask a teacher or another friend to help us resolve the conflict.
3. **Answers will vary. Example:** One way to keep peace in our class or at home is by practicing good communication. This means listening to each other without interrupting, speaking kindly, and expressing our feelings honestly but respectfully. By understanding each other's needs and working together to solve problems, we can create a peaceful and supportive environment.

